



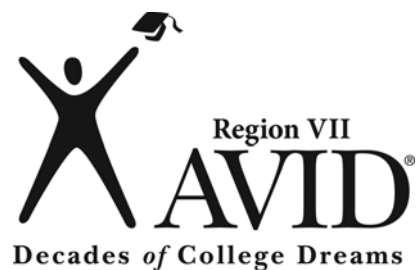
Central Valley AVID

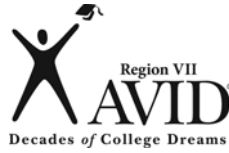
Workshops and Special Events

2011-12

Information and Registration Brochure

www.fcoe.org/avid





Dear Colleagues:

Welcome back to another productive year with your students, parents, and colleagues! AVID begins its 31st year this fall and its 20th year here in the Central San Joaquin Valley as a college preparation program with proven success. This year, 120 Valley secondary schools will have AVID as an elective on campus joining more than 4,500 AVID schools in 46 states and 17 foreign countries. Over 93% of our AVID graduates complete the requirements necessary to enter a four-year college after high school. We know that the year ahead will bring many more successes for you, your students, and your communities.

As we begin a new year of continuing professional development, we are excited to continue practices intended to personalize and enhance our service to you in 2011-12.

- **Focused visitations**, so although we may still spend some time sitting in your classrooms, we hope to individualize the visits to include coaching time that we believe will be more meaningful. We will be making an orientation visit in September, at least one tutorial and one WICR visit, plus quick “drop-in” visits at some sites to support them with additional observations, coaching, and support.
- Enhanced emphasis on use of **support through technology**, including expanded forms and materials available on our AVID Website (available to all), electronic visit notes emailed to your Coordinator, and Tutorial Moodle (for those registered for Tutorology);
- **Workshop Series support** for more diverse experience levels, including sessions in Pre-AP Humanities, AVID Writing, Advanced Tutorology, and Navigating for first-year AVID Teachers;
- A year of **AVID Monthly Newsletters** e-mailed to Coordinators and posted on our website which are developed around gathering CSS Evidence year-long from all Elective Teachers and also Site Team Members where necessary;
- Opportunities for **district-level networking** meetings facilitated by the AVID Regional Team, but run by interested districts with a concentration of sites implementing AVID. Contact your AVID Regional Coach for more details about scheduling these meetings.

Again this year, our monthly professional development strands will be focused on supporting the AVID Certification process and the AVID Elective Teachers at your site. Some AVID Site Team-focused activities such as the annual AVID Site Team Conference, AVID Regional Administrator Breakfast Meetings, AVID Write Path Training, and Celebrating Student Success events will remain open to larger groups of staff from your site; however, we ask that you send your AVID Elective Teachers to the core series of five professional development opportunities to deepen their experience, expertise, and results. We believe our approach to make your professional development experience one of sustained and real-world application, able to be used school wide, will deepen your ability to provide quality instruction to your students, appropriate support to their families, and increased collaboration with your peers. Please join us as we begin another year of continued student success and achievement with AVID and AVID Path!

Sincerely,

Pamela McGee
AVID Regional Director

For additional information please visit our website: www.fcoe.org/avid



2011 – 2012 AVID Workshops & Trainings

Event & Location	Date & Time	Cost	Deadline to Register	Deadline to Cancel
Tutorology for Teachers Series 1 <i>Fresno COE, Room 201</i>	9/10/11, 10/8/11 8:00am – 3:30pm	\$200.00	9/2/11	9/5/11
Tutorology for Teachers Series 2 <i>Tulare COE, Room Sequoia</i>	9/10/11, 10/8/11 8:00am – 3:30pm	\$200.00	9/2/11	9/5/11
Upgrading Binders & Notes <i>North Valley, TBD</i>	9/7/11 4:30pm – 6:00pm	FREE	9/2/11	9/2/11
Upgrading Binders & Notes <i>Fresno COE, Room 201</i>	9/13/11 4:30pm – 6:00pm	FREE	9/8/11	9/8/11
Upgrading Binders & Notes <i>South Valley, TBD</i>	9/15/11 4:30pm – 6:00pm	FREE	9/12/11	9/12/11
Monthly Workshop Series <i>Fresno Convention Center</i>	9/29/11, 10/20/11, 11/17/11, 1/19/12, 3/21/12 8:00am – 2:30pm	\$350.00	9/9/11	9/21/11
Counseling the HS AVID Student <i>Fresno COE, Room 201</i>	10/6/11 8:30am – 3:30pm	\$25.00	9/22/11	9/29/11
Tutorology for Teachers Series 3 <i>Fresno COE, Room 201</i>	2/4/12, 3/3/12 8:00am – 3:30pm	\$200.00	1/27/12	1/30/12
Site Team Conference <i>Fresno Convention Center</i>	4/19/12 4:30pm – 8:30pm	\$40.00	2/28/12	4/12/12
Student Success Luncheon <i>Fresno Convention Center</i>	5/18/12 11:00am – 2:30pm	\$25.00	Reg: 4/30/12 Noms: 4/23/12	5/10/12

Please visit www.fcoe.org/avid for more information and registration instructions.

Cancellation Policy

You must cancel your registration at least 5 business days prior to the event in order to be eligible for a refund of your registration fees. To cancel a registration you must contact

Tina Tindal at 559-497-3749 or ttindal@fcoe.org

In the event of insufficient registration, an event may be cancelled by the AVID Regional Office. Registrants will be notified by email.

Central Valley AVID
Fresno County Office of Education
1111 Van Ness Avenue
Fresno, CA 93721
Phone: 559-497-3749 Fax: 559-237-3525
www.fcoe.org/avid

2011 – 2012 Region VII AVID Workshop Series AM Strand Overview

Convention Center, Fresno CA

Dates:

9/29/11, 10/20/11, 11/17/11, 1/19/12, 3/21/12

AM Strands		
Navigating the AVID Curriculum (AM) <i>*must also attend Navigating PM*</i>	Academic Reading	Tutorology
<i>Audience: AVID Elective Teachers in their first year who have completed Implementation at SI or Regional Intensive Teacher Training</i>	<i>Audience: AVID Teachers in their second year and beyond</i>	<i>Audience: AVID Elective Teachers or Coordinators in at least their second year who have already taken the Navigating strand</i>
<i>An in-depth examination of the AVID Curriculum and Weeks-at-a-Glance to structure and refine the AVID Curriculum for the first year, with a possible breakout cohort into Middle Level and High School sessions. Participants will be expected to bring original student work to each session. This is an all day, cohort strand. Afternoon sessions will be devoted to processing and practice of morning session content.</i>	<i>This strand will take an in-depth look at academic reading through the effective methodologies of critical reading, differentiation, scaffolding, and SDAIE strategies. Participants will be expected to bring content material and student models whenever possible. This is a cohort strand, with each session's topics building upon prior sessions.</i>	<i>Prepares AVID elective teachers/coordinators to train, monitor and coach tutors in implementing rigorous tutorials that increase student achievement. Work with documentation of tutor training, and training AVID students to reach higher level tutorials, binders, and Cornell Notes will be a part of each meeting. This is a cohort strand and attendance will be required at all 5 workshop meetings.</i>
Preparing for College	Best Practices	Writing
<i>Audience: 9th/10th grade AVID Teachers wanting a preview and AVID 10-12 AVID Teachers preparing to teach the Essential Academic Skills for College Readiness curriculum.</i>	<i>Audience: AVID Elective Teachers in at least their second year of AVID who have taken (or are registered concurrently in the Saturday sessions for) Tutorology for Teachers</i>	<i>Audience: AVID Elective Teachers in at least their second year who have not taken the ML or HS Writing Strand at Summer Institute</i>
<i>This strand will take participants on an in-depth study of AVID's 11th and 12th grade curriculum Essential Academic Skills for College Readiness. The study will include clarification of the text's organization, minimum expectations set forth by AVID Center and Central Valley AVID, as well as clear understanding of what each of the three Units consist of and how to integrate this extensive curriculum in AVID 9-12 to ensure that each AVID Student is "ready" for the rigors of college-level research, reading, and writing.</i>	<i>This strand will extend the training offered in the Refining the AVID Elective strand at AVID Summer Institute. Teachers will collaboratively explore activities, strategies, and practices that improve instruction within the AVID Elective. Topics will include (but not be limited to) classroom management, test preparation, exemplary binders, Philosophical Chairs, Socratic Seminar, and use of Cornell Notes in content areas. Teachers will be expected to bring student work examples to each session.</i>	<i>This strand will focus on developing rigor in Writing, Inquiry, Collaboration, and Reading with an emphasis on rigorous instruction in the AVID Elective Class. Topics covered will include academic reading strategies, use of the Interactive Notebook in AVID and English Language Arts, and planning for using the AVID Writing Curriculum more systematically. Teachers will create their year-long writing plan for the AVID Elective and will be expected to bring examples of student work to each workshop.</i>

2011 – 2012 Region VII AVID Workshop Series PM Strand Overview

Convention Center, Fresno CA

Dates:

9/29/11, 10/20/11, 11/17/11, 1/19/12, 3/21/12

PM Strands		
<p>Navigating the AVID Curriculum (PM) *must also attend Navigating AM*</p>	<p>Advanced Tutorology</p>	<p>Site Certification</p>
<p>Audience: <i>AVID Elective Teachers in their first year who have completed Implementation at SI or Regional Intensive Teacher Training</i></p>	<p>Audience: <i>Teachers who have completed Summer Institute or Regional AVID Tutorology for Teachers</i></p>	<p>Audience: <i>AVID Teachers and/or Coordinators who are in at least their second year of AVID</i></p>
<p><i>An in-depth examination of the AVID Curriculum and new Weeks-at-a-Glance to structure and refine the AVID Curriculum for the first year, with a possible breakout cohort into Middle Level and High School sessions. Participants will be expected to bring original student work to each session. This is an all day, cohort strand. Afternoon sessions will be devoted to processing and practice of morning session content.</i></p>	<p><i>This strand will address how to improve the overall levels of questions brought to tutorials; how to use tutorials to guide students during their research projects; and how to reinforce the use of Cornell Notes and content resources as guides during tutorials. Work in the strand will also assist participants in refining existing tutorials and “shaking up” stagnant practices or habits in tutorial sessions.</i></p>	<p><i>The AVID Certification process doesn’t stop after the CSS meeting! This strand will cover examination of the Essentials, tips for moving up the continuum set by Essential Indicators, collecting of evidence, and strategies for incorporating AVID parents and students into the leadership team of your program.</i></p>
<p>Junior/Senior Issues</p>	<p>Recruitment/Retention/Data</p>	<p>Pre AP Humanities/Metacognition</p>
<p>Audience: <i>AVID HS Elective Teachers beginning the Junior/Senior year</i></p>	<p>Audience: <i>AVID Elective Teachers and/or Coordinators who are in at least their second year of AVID</i></p>	<p>Audience: <i>AVID Elective Teachers in their second year and beyond</i></p>
<p><i>This course will help teachers plan out the AVID Junior and Senior years to assist students in their preparation for the various aspects of the college application process. Other topics such as financial aid, scholarships, AB540 resources, and classroom activities to use in the classroom and with parent groups will be covered.</i></p>	<p><i>This strand will focus on the review and analysis of site, district, and regional data to inform AVID program improvements. There will also be collaborative sharing of the nuts and bolts, forms, criteria, and processes for recruitment, selection and retention of AVID students, AVID teachers, and AVID tutors. Work will include plans and analysis to provide evidence for Essentials 1, 2, 4, 8, 9, 10 & 11 and to produce the best results in student achievement.</i></p>	<p><i>This session will introduce advanced methods of supporting students in English Language Arts and History/Social Studies coursework in preparation for Honors, Advanced Placement, or International Baccalaureate Courses. The focus will be on helping students employ critical thinking, close reading, Socratic method, and additional metacognitive strategies. Participants should expect to bring student work to each session for sharing and analysis.</i></p>

Visit our website at www.fcoe.org/avid for more details and registration information.

Tutorology for Teachers

In 2008, AVID Center introduced a new model of training to ensure that teachers, tutors and students are all receiving appropriate support and direction as they develop and refine classroom tutorials. Training of tutors is now done on-site by the AVID teachers themselves during class time and through a series of tutor meetings. The new materials include many lessons and activities to use with tutors and students, and the process for documenting the 16 hours of training is carefully outlined to meet Level 1 for Essential 8.2: *Tutors have received at least 16 hours of tutor training in AVID methodologies and they demonstrate the AVID methodologies in their work with students.*

We are very excited about these new resources!

Please note: Regional offices are no longer providing training of tutors. If you need special assistance in training tutors at your site or district, please contact your regional coach.

By spring 2011, all sites will be required to use this new method of training tutors in order to meet Certification. All AVID teachers (whether new or experienced) need to be trained in how to use these new materials in their classrooms. This training is available through the Tutorology strand at Summer Institute or through the cohort sessions offered regionally.

Who should attend: All AVID Coordinators and Elective Teachers.

Cost: \$200 per participant

What you receive: Two sessions of training, light continental breakfast, lunch, and the new tutor training set which includes 1 Tutor Training Booklet, 1 Activity Guide CD, and 1 Support Training CD (video).

To attend, choose one of the series below and register through OMS. You must attend both sessions. Note that there are several weeks in between sessions to allow for in-class work with the new materials. Workshops are on Saturdays from 8:00 am to 3:30 pm.

Series #	Day 1	Day 2	Location
Series 1	9/10/11	10/8/11	Fresno COE, Room 201
Series 2	9/10/11	10/8/11	Tulare COE, Sequoia
Series 3	2/4/12	3/3/12	Fresno COE, Room 201

For additional information please visit our website: www.fcoe.org/avid

Please visit our website to
register for AVID events.



www.fcoe.org/avid

Access code: avid11

If you have questions regarding
registration please contact:

Tina Tindal
AVID Administrative Assistant
(559)497-3749

ttindal@fcoe.org

Using OMS to register for an AVID Event

(OMS – Organization Management System)

1. Create an OMS Account

Creating an account for OMS will make registering for multiple events much easier. You will not have to enter your personal information every time. If you login to register for an event your information will automatically be plugged in to the necessary fields. Follow the steps below to create an account.

1. Go to <http://fresno.k12oms.org/?gid=137>, this will take you to AVID’s public calendar.
2. Click the “Manage OMS Account” link at the top right of the screen.
3. Click the “Create Account” link.
4. Enter your information in the spaces provided.
 - First Name
 - Middle Initial (optional)
 - Last Name
 - Email Address (it is *highly* recommended that you use your work email address)
 - Work Location (County/District/Site) **Make sure to select your school NOT your County or District.**
 - 1) Click the “Find” button to locate your work site.
Search by Keyword
 - 2) Enter a *portion* of the school name to perform a keyword search
 - 3) Click the “Begin Search” button.
 - 4) Make your selection from the list provided.
OR:
 - Search by County**
 - 5) Select a county to get a list of districts within that county.
 - 6) Click the “Find” button.
 - 7) Click the “List Schools” link next to the district name.
 - 8) Click the “Select” button for the school.
OR:
 - Enter a location other than a County, District or School Site**
 - 9) Click the “Other Location” button. “Other” will be entered into the field, and you will need to type in your work location in the space provided.
 - Your Password (password is case sensitive)
 - 1) Type a password in the space provided.
 - 2) Re-type the password in the space provided.
5. Click the “Continue” button.
6. You will receive a message that your account was successfully created.
7. Click the “Continue to your new account” link.
8. Please record your account login information here and file this page for future reference.

Email: _____

Password: _____

2. Register for an event as an OMS user

Now that you have an account, you can register for an event without having to type in ALL your information each time. Follow the steps below to login to OMS and register for events.

1. Go to www.fcoe.org/avid to find the event you want to register for.
2. Click the link at the left of the screen for the event you wish to attend.
3. Click the “Click here to register” link. This will open the registration page in a new window.
4. On the right side of this new page, you should see a box titled “Register”. At the top of this box click the link that says “OMS Account Holders Login Here to Register for Event”.
5. When the window expands, there will be a box for you to type in your email address and password.
6. Click the “Login” button.
7. Once the page refreshes, type the access code in the box and click the “Register” button.
8. The next page will list the event details on the left and your registration information on the right.
9. Scroll down and answer any additional questions for the event you are registering for.
10. Read the “Fees/Payment Options” section carefully for the cost, payment instructions and cancellation policy.
11. Select the “Check” payment option.
12. Add any comments/questions in the appropriate box.
13. Click the “Submit Registration” button.
14. The next page will have “Instructions” and “Event Details”. Print this page and submit to your finance department as an invoice. You will also receive a confirmation email that you can print and use as an invoice as well.
15. You have successfully registered for an event as an OMS user.

If you have any problems with the above directions please feel free to contact Tina Tindal at 559-497-3749 or ttindal@fcoe.org.

*****Cancellation Policy*****

You must cancel your registration at least 5 business days prior to the event in order to be eligible for a refund of your registration fees. Please contact Tina Tindal at 559-497-3749 or ttindal@fcoe.org to cancel any registration.

2011-2012 AVID REGIONAL OFFICE CONTACT INFORMATION

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